

# AUTISM LEARNING PARTNERSHIP



# PARTENARIAT D'APPRENTISSAGE EN AUTISME

NEW SKILLS • NEW UNDERSTANDING



**“THIS COURSE, WHILE IT TARGETS ASD SPECIFICALLY, HAS BROADER IMPLICATIONS. I AM A PHYSICAL EDUCATION TEACHER (15%) AS WELL AS A SUBSTITUTE TEACHER, AND AFTER NEARLY 10 YEARS’ EXPERIENCE I FEEL MORE CONFIDENT HAVING DONE THIS COURSE THAN EVER BEFORE.”**

– MARK POWER, TEACHER, NOVA SCOTIA  
ASD AND BEHAVIOURAL INTERVENTIONS

## About Us

The Autism Learning Partnership, a branch of the New Brunswick Department of Education and Early Childhood Development (EECD), is a team dedicated to the development and delivery of autism training to prepare preschool and educational personnel to meet the learning and behavioural needs of learners with Autism Spectrum Disorder (ASD).

The Autism Learning Partnership provides bilingual, evidence-based, high-quality professional learning and resources to support families, preschool agency personnel and educational personnel:

## Provincial Autism Training

Support the implementation of the three levels of professional learning in the Autism Training Framework (see back of brochure).

## Research and Innovation

Develop new training content and resources and establish partnerships with universities and external experts for validation and evaluation of training initiatives.

## Autism Education Outreach

Establish partnerships with organizations and provide access to online autism training nationally and internationally.

These units deliver high quality and comprehensive training, enabling children and youth with ASD to develop essential skills for success. All professional learning is based upon principles of Applied Behaviour Analysis, an evidence-based approach for learners with ASD.

# Autism Training Framework

The following describes the professional development offered within New Brunswick. ASD and Behavioural Interventions is currently available for international audiences. The Learning for Teaching course and the Continuing education can be tailored according to organizational needs.

## ASD & Behavioural Interventions Introductory Course

This introductory level course is designed for both preschool personnel and all educational personnel (teachers, school administrators, school and teacher assistants, speech-language pathologists, and school psychologists, etc.)

The online training allows participants to gain a better understanding of the strengths and needs of students with Autism Spectrum Disorder (ASD), as well as evidence-based teaching practices and interventions. The content of the course is also available for parents with children with ASD.

## Learning for Teaching Advanced Professional Learning

Advanced training in research-based practices and interventions allows professionals to build skills and confidence in developing and carrying out effective programs.

This course is now officially recognized by two New Brunswick universities as a Master's level course in their Education Programs.

Through online course, on-the-job coaching, workshops, and a library of materials and resources, participants learn to:

- Determine learners' strengths and needs, using assessment tools for program planning.
- Implement evidence-based strategies for teaching essential skills to learners with ASD.
- Provide on-the-job coaching and support for agency personnel and school-based staff who are working directly with learners with ASD, using a structured process.

## Continuing Education For all Professionals

To maintain skills and knowledge of best practices, professional learning opportunities will be offered on an ongoing basis.

Examples of professional learning opportunities include workshops, consultation with a Learning Specialist and support in obtaining advanced certification in Applied Behaviour Analysis.

**“THIS COURSE WAS AMAZING!  
THE PROGRESS MY LEARNER HAS  
MADE OVER THE COURSE OF THIS  
EXPERIENCE HAS REALLY MADE  
OUR STAFF SEE THE BENEFITS  
OF WHAT CHANGES WE HAVE  
BEEN MAKING. THANK YOU FOR  
THIS LEARNING EXPERIENCE...  
I WILL CERTAINLY USE AND  
REUSE ALL THAT I’VE GAINED  
THROUGHOUT THE COURSE.”**

*– TEACHER, NEW BRUNSWICK  
LEARNING FOR TEACHING*

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