

AUTISM LEARNING PARTNERSHIP



PARTENARIAT D'APPRENTISSAGE EN AUTISME

NEW SKILLS • NEW UNDERSTANDING

Autism Spectrum Disorder (ASD) and Behavioural Interventions

INTRODUCTION FOR SCHOOL PERSONNEL

Autism Learning Partnership provides professional learning opportunities for educational personnel supporting learners with Autism Spectrum Disorder (ASD). The autism training program is facilitated by learning specialists of the New Brunswick Department of Education and Early Childhood in New Brunswick- Canada and is delivered worldwide. The course includes 40 hours of online learning and is available in English and French. The course can also be blended with tailored face to face professional learning delivered by Board Certified Behavior Analysts and experienced educators. Educational personnel, parents and community members benefit from the rich learning provided through this self-paced online program designed for those supporting learners on the autism spectrum.

This online program is designed for all educational personnel, including teachers, school administrators, teachers and school assistants, speech-language pathologists, and psychologists. Available in both English and French, the course includes 40 hours of self-paced instruction with suggested benchmarks for completion of the modules, with a quiz at the end of each module to ensure mastery of critical skills.

“THIS COURSE, WHILE IT TARGETS ASD SPECIFICALLY, HAS BROADER IMPLICATIONS. I AM A PHYSICAL EDUCATION TEACHER (15%) AS WELL AS A SUBSTITUTE TEACHER, AND AFTER NEARLY 10 YEARS' EXPERIENCE I FEEL MORE CONFIDENT HAVING DONE THIS COURSE THAN EVER BEFORE.”

MARK POWER, TEACHER, ST. JOHN'S, NEWFOUNDLAND



Evidence-based practices for supporting students with ASD



40 hours of self-paced instruction



Interactive activities and opportunities for self-assessment



School-based video examples (elementary, middle, and high school levels)



Ethical considerations in supporting students with ASD



Strategies for fostering positive home-school relationships



Educational personnel nationally and internationally benefit from this training



Priorities for Intervention: A planning tool for learners with ASD to help set meaningful goals for students based on their strengths and needs

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New Brunswick
Nouveau Brunswick
CANADA


AUTISM LEARNING
PARTNERSHIP

MODULE 1

Introduction to Autism Spectrum Disorder

Learn the characteristics that contribute to a diagnosis of ASD and how these may be exhibited in a variety of learners.

MODULE 2

The Impact of ASD on Learning

Explore the ways in which learners are challenged in cognitive skills, motivation and observational learning and the skills they need to acquire for group instruction and optimal learning.

MODULE 3

Evidence-based Practice

Define evidence-based intervention and the difference between evidence- and non-evidence-based application for learning.

MODULE 4

Identifying Learner Needs

Learn how to develop a summary of students' strengths and challenges and the importance of the summary to successful program development along with assessment methods, learning goals, and evaluating outcomes.

MODULE 5

Learning and Behaviour

Identify the basic principles of behaviour (antecedent, behaviour and consequence), differentiate between positive and negative reinforcement, and positive and negative punishment, and learn how to use reinforcement to promote learning and motivation.

MODULE 6

Behavioural Teaching Approaches

Learn how to use the components of learning, informally and formally, in a number of evidence-based approaches to develop new behaviour and skills for learners with autism, including the use of prompting, task analysis and embedding goals in daily routines.

MODULE 7

Structuring the Classroom Environment

Increase student engagement and independence through structuring the classroom environment with an emphasis on visual information, work systems, and minimal distractions.

MODULE 8

Supporting Communication Skills

Identify strategies that can be used by all school personnel to support language and communication and learn how to recognize the importance of providing communication instruction and practice throughout the day, not just during scheduled intervention periods.

MODULE 9

Managing Challenging Behaviour

Identify proactive strategies and learn more about the role of documenting and monitoring interventions to support student success — reducing the likelihood that challenging behaviour will occur but recognizing that challenging behaviour serves a purpose.

MODULE 10

Supporting Social Skills

Identify some of the common social skills difficulties associated with ASD and the factors that contribute to effective social skills intervention and learn how to recognize the importance of a systematic approach to intervention.