

CLASSROOM MANAGEMENT



Designed by Philip Sexsmith, a Professor with the Education Department at the University of New Brunswick, this course is comprised of four (4) modules that are aimed at providing you with a wide variety of skills and techniques that you can use in your classroom to foster a meaningful and positive learning environment for your students.

Module 1: Building Relationships

Module 2: Student Engagement

Module 3: Rules, Routines, and Procedures

Module 4: Classroom Organization

WHAT TO EXPECT

This course will address key issues and ideas associated with developing strong characteristics of a well-managed classroom, which encompasses both visible and invisible practices. Someone just visiting a classroom would not necessarily see or understand the preplanning and preparation that goes into building an effective learning environment. What looks 'easy' is actually a series of complex tasks. In many ways teaching is like an iceberg, only 10% of our preparation is actually visible, the remainder is beneath the surface and that is what keeps everything afloat!

All four modules are anchored in the work by Charlotte Danielson's "Framework for Teaching" organized into four domains:

- Planning and Preparation
- Learning Environments
- Learning Experiences
- Principled Teaching

Through these modules, teachers will discuss how managing a classroom has little to do with the established rules and more to do with building relationships with students and student engagement.

SELF-PACED COURSE WITH A FACILITATOR

CERTIFICATE OF COURSE COMPLETION

COURSE FEE

\$100 per participant (NBOSP partner)

\$200 per participant (non-participating school)

* Certain discounts may apply. Please contact an Education Specialist or email aei@gnb.ca for more information.